

Positive Behavioral Support (PBS)

Classroom Lesson

"Star Wars" Card Game

Be Responsible

Be Respectful

Be Ready to Learn



Getting Ready

Desk Placement: In preparation for the card game, desks should be placed in pairs throughout the room. The students should be able to face each other and reach the cards easily.

DO NOW: Place the following "Do Now" on the board: Read the scenario below with the person sitting across from you. Discuss whether you think the behavior described in the scenario is *Positive Behavior* or *Negative Behavior*. If it is *Negative*, discuss what the person could do to change the situation for the better.

Possible discussion scenario to be written on the board:

You are the first person to walk into your homeroom, and you notice that the teacher isn't there. You enter the classroom, take a seat, and motion for your friends to follow you.

After the students have read and discussed the "Do Now," call on students to respond to this scenario. Is it *Positive* or *Negative*? If *Negative*, what is the proper behavior for this situation?



Learning Activity

"Star Wars" Card Game

- Each pair of students will be given a deck of cards and directions for the "Star Wars" game. Half of the deck will

include negative scenarios, as depicted in the "Do Now," while the other half of the deck will reflect positive scenarios. Students will play the game much as they would the regular game of War. Directions will be provided for each pair and must be reviewed prior to play.

- The teacher will circulate throughout the room to assist the students and maintain focus.
 - Each pair should determine a winner.
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Checking for Understanding

There are many possible ways to check for understanding depending on the time constraints. Following are some suggestions:

1. Each pair could be asked to choose a favorite card and read the scenario to another pair of students. This could spark a discussion and quick review.
 2. The teacher could choose his or her favorite card and read it to the class as a discussion starter and review tool.
 3. Each pair could be asked to create an original scenario to present to the class for a response.
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Closure

Each pair will be asked to write down a positive behavior that fits one of the "BE" categories. The phrase must begin with "I will be responsible/respectful/ready to learn..." The teacher will write a quick example on the board.

Example: "I will be *ready to learn* by always being prepared for class."

Finally, each pair will share their original phrase.



Materials

- One deck of card for each pair of students in the class
- Game directions for each pair
- Paper and pens for closure activity