

Looking at Routines

<p style="text-align: center;">Class Routine (Ideal)</p>	<p style="text-align: center;">Class Routine (Current Status)</p>	<p style="text-align: center;">Set up the Environment for Success</p>	<p style="text-align: center;">Skills/Steps to Teach</p>
<p><i>Start up transition 10 minutes total</i></p> <p>Enter class on time Take seat Take out notebook/pencil/book</p> <p>Begin “Do Now”</p> <p>Raise hand for help, ask buddy if I am not available</p> <p>Share completed problem with buddy</p> <p>Review as a class</p>	<p>Students enter late</p> <p>Talk with friends, I have to tell them 2-3 times what to do</p> <p>Some students start the Do Now, others need reminders</p> <p>Students call out, if I do not come right over they may begin talking with a peer</p> <p>Frequent reminders to not call out</p>	<p>Have a "Do Now" posted on the board or a handout ready</p> <p>Precorrect by reminding students if they need help to raise their hand and move on to the next problem while they wait</p>	<p>Teach a discriminative cue to:</p> <p>Be in your seat (when the bell rings)</p> <p>Take out materials and begin work (look at board for direction)</p>