

Antecedent-Behavior-Consequence Frequency Count

Student: *Randy Williams*

Date: <i>10/05/02</i>					Class Activity: <i>Science and Social Studies</i>										
Antecedents					Behavior					Consequences					Comments
Group Lesson	Note taking/ Written Work	Hands on activity	Independent Work	Task Demand	Verbal Refusals	Off Task	Horseplay	Fighting		Verbal Redirection	Verbal Reprimand	Sent to Office	Loss of Privileges	Did not Complete	
<i>X</i>				<i>X</i>	<i>X</i>	<i>X</i>				<i>X</i>				<i>X</i>	<i>Asked to read aloud</i>
	<i>X</i>				<i>X</i>	<i>X</i>				<i>X</i>				<i>X</i>	
<i>X</i>						<i>X</i>				<i>X</i>			<i>X</i>		<i>Other students reading aloud Lost points</i>
<i>X</i>					<i>X</i>	<i>X</i>				<i>X</i>				<i>X</i>	
	<i>X</i>				<i>X</i>						<i>X</i>			<i>X</i>	
			<i>X</i>	<i>X</i>	<i>X</i>	<i>X</i>					<i>X</i>				<i>Task directions were given</i>
			<i>X</i>		<i>X</i>						<i>X</i>	<i>X</i>			<i>Multi-step task Randy was sent to the VP</i>