

Antecedent Behavior Consequence Recording Form

Student: Randy Williams

Setting/Class: Social Studies

Observer: S. Lohrman

Date: 10/5/03

Behavior (s): Verbal refusals; Off-task

<p style="text-align: center;">Antecedent</p> <p style="text-align: center;">(Description of the activity and conditions present just prior to the behavior)</p>	<p style="text-align: center;">Behavior</p> <p style="text-align: center;">(Description of exactly what the student said and did)</p>	<p style="text-align: center;">Consequence/Response</p> <p style="text-align: center;">(Description of what students and teachers said and did in response to the behavior)</p>
<p><i>Randy entered class just as the bell rang. Mr. Johnson told him to hurry up. Randy stopped and said hello at a peer's desk - Mr. Johnson told him to get in his seat. Mr. J. prompted students to get out their notebooks and he turned on the o/head.</i></p>	<p><i>Randy mumbled, "not this crap again" and put his feet upon the desk in front of him.</i></p> <p><i>Randy slammed his notebook on the desk along with a loud sigh</i></p> <p><i>Randy sat quietly for a few minutes but did not take any notes</i></p> <p><i>Randy replied, "I don't give a S___ what you give me on your stupid test!"</i></p>	<p><i>Mr. Johnson told him to put his feet down and not to start with his attitude. He told him to get out his book and straighten up.</i></p> <p><i>Mr. Johnson looked over at him and then began the lecture</i></p> <p><i>Mr. Johnson told Randy to start taking notes or did he just want the "F" on the test now.</i></p> <p><i>Mr. Johnson told Randy that he had enough of his disrespect and disruption, other students were trying to learn and he was ruining it for them all.</i></p>