

Directions for Defining Behavioral Expectations

1. Tell the student what to do as opposed to what not to do:
 - *Walk in the hallway* instead of *Don't run in the hallway*
2. Use action oriented words:
 - Use kind words
3. Define expectations in terms of what they look and sound like. Meaning, what should you see or hear the student doing/saying.
 - *Be Responsible* in the cafeteria means *cleaning up your area*
4. Keep definitions to no more than 4 key expected behaviors:
 - *Be Responsible* in the cafeteria looks and sounds like:
 - ✓ Have your ID ready
 - ✓ Clean up your area
 - ✓ Finish eating timely
5. Define expectations for each location of the building
6. Whenever possible have the same definition go across locations:
 - For example, keep hands, feet, and objects to yourself could be applicable across all settings while wear safety glasses may only be applicable in a metal or wood shop class.