

Antecedent-Behavior-Consequence Frequency Count

Date: 11/4/2003						Class Activity: Math activity								
Antecedents						Behavior				Consequences				Comments
No direct interaction	Adult enters Cassie's env.	Unclear task expectation/schedule	Given non-preferred task	Told to wait	Unable to obtain smth she wants	Pushes/Hits/Kicks	Task refusal	Laying on floor/refusing to get up	Irrelevant questions/comment	Verbal redirection/reprimand	Physical prompt	Loss of preferred items/activities	Discontinue/postpone task	
	X						X			X				Mrs. Von Aulock
			X			X				X				Req. fine motor
			X			X						X		
		X						X		X				No clear direction
X									X	X				
				X		X					X			
					X			X		X				Shape puzzle
		X						X						
				X		X					X			
X									X	X				After ~7min. of no attn.