
$$R^2 + C = \text{Success}$$



PBSIS Update

Ready, Respectful & Caring

From the time you returned your Climate Assessment Surveys we have been hard at work laying the foundation of the program to be implemented in the Fall of '08. We are really excited about the progress we are making and the prospects for success within the Watchung Community. Being that the development of this program relies on the collaborative efforts of staff, students and families, we wanted to take this opportunity to provide a quick refresher on Watchung's PBSIS Mission, the PBSIS Framework, provide you all with an update on the teams progress so far and layout some immediate next steps.

Watchung's PBSIS Mission

The Watchung Elementary School Community is dedicated to educational excellence for each and every child. In cooperation with families, students and staff, we will maximize the values of academic and personal achievement by fostering a community of caring, confident and respectful citizens through a safe, positive and consistent approach to teaching and learning.

PBSIS Framework

PBSIS (Positive Behavior Support in Schools) is a research based, multi-tiered prevention & intervention model created to provide the following continuum of positive behavioral support to our students. While each of the three tiers build upon one another, each tier has a specific intervention focus and process for implementation.

- Tier I - Universal Level - Developing consistent positive behavior support across all staff, settings and students
- Tier II - Small Group Level - Catch some students developing patterns of behavior problems
- Tier III - Individualized Level - Provide individual support to fewer classified students who have intensive behavioral needs

These Tiers are to be implemented over a two-year period, with Tier I being kicked off upon return to school in September. The program will enable us to communicate consistent school wide expectations, recognitions and procedures to be followed. It will also foster a positive school environment so that all students can be successfully included within the general education programs.

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Progress Update

Our overall efforts thus far have focused on developing Tier I of the program. This has involved the following steps:

- Conduct a building self-assessment and school wide climate assessment among staff, students and parents
- Analyze the assessments to summarize the building's strengths, needs or concerns and distribute the results to staff and parents
- Create our overarching school motto and logo for the program to appear on all communications and recognition documents (which you can see in the masthead of this update)
- Define school community expectations as they relate to the needs assessment areas (in our case being arrival/departure, bathroom, cafeteria, hallway, stairway, playground, auditorium/assembly etiquette)
- Design the school wide recognition system which includes, displaying of community expectations, tiered student incentive structure, staff incentives, monitoring success
- Recruit PTA to help implement and manage program

Next Steps

- If you'd like more detailed information about PBSIS in general, please access the programs website @ <http://www.njpbs.org>
- Any questions or feedback you may have can be discussed further at the 5/13 PTA/School Review meeting where the team will review more specifically "What does PBSIS mean for Watchung"

Warm Regards,

The PBSIS Team