

PBS Booster

NOVEMBER DATA

	White slips	Total Discipline
2004	77	83
2005	29	35

This is a 58% decrease from last year!

Students received stars for:

- ❖ Helping a fellow student catch-up after being absent
- ❖ Asking a student sitting alone to be part of their group
- ❖ Sitting quietly while a their teacher was on the phone
- ❖ For finding out assignments on their own when they were absent and turning the assignment in on time.
- ❖ Being on time
- ❖ For raising their hand

PBS Hint: Here is what one colleague stated about recognizing expected behaviors:

Recognizing students for expected behaviors at the beginning of the class has improved student focus. My students are more motivated to start working and I make fewer corrective statements.

PBS HINTS: Here is what some of your colleagues are doing in their classrooms:

- ❖ Students self-evaluate their behavior during oral presentations using point system and the three R's.
- ❖ Stating the expectations daily as it pertains to the 3R's. For example, "Today class we will be doing group work. The expectations are as follows. We will be respectful by.... we will be responsible by.....and we will be ready to learn by....."
- ❖ Students can fill out a form and nominate classmates for a star.

"If students experience the classroom as a caring, supportive place where there is a sense of belonging and everyone is valued and respected, they will tend to participate more fully in the process of learning." (Lumsden, 1994)