

Positive Behavioral Support (PBS) Cafeteria Lesson Plan

Be Respectful Be Responsible Be Ready to Learn



Objective: SWBAT meet behavior expectations in the cafeteria by exhibiting respect to staff and peers, displaying responsibility for actions, and demonstrating a readiness to learn.



Getting Ready (Do Now): Ask students to quickly write down a list of positive and negative experiences they have had in the cafeteria.



Learning Activity:

1. Show students a video tape of behavior in the cafeteria. The tape will show various scenarios acted out by students. Each scene is divided into two parts; inappropriate behaviors are shown first followed by appropriate behaviors. For example, students enter the cafeteria in a rowdy and disorderly fashion, followed by a calm and orderly entrance.
2. Review the *General's Pledge for the Cafeteria*. Prompt a discussion related to how the specific behaviors in the *General's Pledge* could be identified in the positive or appropriate scenes in the video. Also discuss how an absence of these expectations may have contributed to the inappropriate scenes in the video.
The following discussion questions may be utilized;
 - a. How did students in the video behave in ways that were respectful, responsible, and ready to learn?
 - b. How could students have behaved differently in the inappropriate scenes?

3. Ask students to refer back to their list of positive/negative experiences in the cafeteria. Then have students identify which aspects of the *General's Pledge* may have contributed to their positive experiences in the cafeteria.



Checking for Understanding/Closure

Ask students to list the *General's Pledge* for the cafeteria. Then have students refer back to their list of negative experiences in the cafeteria. Prompt a discussion related to how these experiences could have turned out positively by following the *General's Pledge*.

Closing question for discussion: What would the cafeteria be like if all students displayed the expected behaviors?



Materials

Television, DVD/VCR, video of skits, paper, pen/pencil