

POSITIVE BEHAVIOR SUPPORT IN SCHOOLS

School Wide Positive Behavior Support is not just another initiative. It is a lifelong change in how schools plan for and deal with discipline and problem behaviors. Over a thousand schools across the country have been successfully using School Wide Positive Behavior Support to reduce occurrences of discipline and problem behavior. Schools in states such as New York, Illinois, Pennsylvania, Oregon, Alabama, and many others have seen dramatic improvements in overall discipline and behavior problems as a result of using this approach

What is School Wide Positive Behavior Support?

- ✓ A systems approach to creating school environments that foster pro-social student behavior
- ✓ A process for using relevant and practical data to assess building priorities with regard to behavior and discipline problems
- ✓ A practical and positive approach to identifying and reducing behavior problems
- ✓ A flexible and adaptable process that uses a multi-level approach to intervention development

How can School Wide Positive Behavior Support impact our School?

- ✓ Increase the capacity of administrators, faculty and staff to deal with students who engage in chronic patterns of problem behavior
- ✓ Increase the capacity of administrators, faculty and staff to identify and plan for school wide discipline and behavior problems
- ✓ Result in a reduction in the overall number of behavior problems experienced across the school
- ✓ Result in an increase in socially appropriate student behavior
- ✓ Result in a system for monitoring and responding to emerging patterns of discipline and problem behavior

How do we implement School Wide Positive Behavior Support?

- ✓ Step 1: Form a building level team
- ✓ Step 2: Conduct a self assessment
- ✓ Step 3: Define your building's priorities
- ✓ Step 4: Design and implement targeted interventions
- ✓ Step 5: Monitor and modify interventions

What activities occur when Implementing School Wide Positive Behavior Support

- ✓ A building team is formed that includes members of the administration and representatives of all facets of building faculty and staff and
- ✓ The building team is empowered to create and implement a schoolwide system
- ✓ The building team guides the school community through a self assessment to determine building priorities and planning needs
- ✓ The building team in conjunction with input and participation from all members of the faculty and staff design interventions to remediate targeted concerns
- ✓ All members of the faculty and staff implement intervention components that include modeling and teaching concrete behavioral expectations, modifying discipline and management practices, and using a school wide student reinforcement system